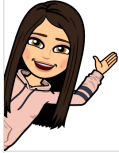


Week: 16		Monday	Tuesday	Wednesday	Thursday	Friday	
Gingerbread							
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	
	Journal	Pg. 205	Pg. 204	pg. 208	Pg. 203	pg. 206	
MORNING MEETING		Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	
	9:00-9:15				1. Guided Reading		
WRITING		Author's Purpose Discuss the 3 categories of Author's Purpose: PIE (persuade, inform, entertain) Cut up scholastic book order to sort for PIE.	Christmas Around the World	2. Independent Reading/Library	Christmas Around the World	MATH	
	9:15-10:10			3. Spelling: Ipad App 1-10			
PHONICS		Phonics	Phonics	4a. Listening Center: The Gingerbread Pirates		Subtraction with Regrouping	
	10:10-10:30	RGR Unit 5	RGR Unit 5	4b. IXL: Math H.9			
		GoNoodle if there's time! It's on the computer!					10-10:30 Extra PE
MATH				5a. Dictionary Dig - Holiday Words		10:30-10:50 TEST	
	10:30-11:30	Subtraction with Regrouping	Subtraction with Regrouping	5b. Ornament station/Gingerbread Compound Words	RGR Unit 5	Spelling/WOD/Math Facts	
LUNCH		Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!			WRITING	
	11:30-12					10:50-11:30	
RECESS						Christmas Around the World	
	12-12:20	Recess Duty				Wash Hands & Line up. Chairs up!	
SPECIALS		PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	Lunch Duty	
						Recess Duty	
						MUSIC	

12:30-1:20

SSR

STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

1:25-1:45

CENTERS

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.

WORD WORK

Students rotate every 14 mins.

SOCIAL STUDIES
SCIENCE

1:45-3



Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 1-10
- 4a. Listening Center: The Gingerbread Man Loose at Christmas
- 4b. IXL: Math H.6
- 5a. How to Make a Gingerbread - reading a recipe.
- 5b. Gingerbread phonics - short and long /ea/

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 11-20
- 4a. Listening Center: The Gingerbread Man Loose at Christmas
- 4b. IXL: Math H.6
- 5a. How to Make a Gingerbread - reading a recipe.
- 5b. Gingerbread phonics - short and long /ea/

1:45-2:05

Word of The Day

Word of the Day

DISMISSAL

2:05-2:15

Clean Up and Pack up. 2:15 - Listen for dismissal announcements

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 1-10

4a. Listening Center: The Gingerbread Pirates

4b. IXL: Math H.9

5a. Dictionary Dig - Holiday Words

5b. Ornament station/Gingerbread Compound Words

1:45-2:30

Gingerbread Science!

Explore different properties and how things can change from one state to another.

Fun Friday

2:30-3

Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!

WORD WORK

Word of the Day

Word of the Day

Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.

3-3:10

DISMISSAL

Clean Up and Pack up. 3:15- Listen for dismissal announcements.

Word of the Day

Clean Up and Pack Up 3:15- Listen for dismissal announcements.

3:15-3:30

early out